

Wonder

By RJ Palacio

INTERACTIVE NOTEBOOK

With Group Discussion Prompts!

Pgs. 218 - 224
Point of View

point of view
I'll wish for the dreamiest world. Maybe to come to the play tomorrow. I think she will feel bad now.
Via
Auggie

Pgs. 170 - 185
Vocabulary
Use context clues to figure out the meaning of new words.

Inclusion School
pg. 171

hypocrite
hip - o - crit
pg. 175

mischievously
mis - chev - e - ous - ly
pg. 184

vividly
pg. 186

Pgs. 5 - 30
Character Traits
(continued)

I predict I think Charlotte and Auggie will become friends. Then her friends will make fun of her and she will have to decide who to choose.

Pgs. 67 - 117
Character Decisions

I think Auggie understood what Via was saying and she let him read. I think differently will ignore. She will not then Jack will keep will finally tell him.

Pgs. 114 - 132
Character Traits

summer

Directions: Discuss with your group what school is like for Auggie. Do you think it is different than "real life" for him? Use the conversation. Then cut around the chart and paste it in your notebook. **Don't forget to cut out and paste the section heading at the top.

Pgs. 63 - 80
Compare & Contrast

Auggie's experiences at school as HIMSELF	Auggie's experiences at school as Bleeding

Draw something that represents his feelings in the box below.

Directions: Discuss with your group what school is like for Auggie. Do you think it is different than "real life" for him? Use the conversation. Then cut around the chart and paste it in your notebook. **Don't forget to cut out and paste the section heading at the top.

Pgs. 263 - 274
Sequence of Events

Directions: Discuss with your group what happened with the older kids. How has this changed the relationship Auggie has with the boys from his school? How do you think Auggie feels about the whole thing? Write the sequence of events in the boxes provided. Then cut out and paste the timeline onto the page in your notebook. **Don't forget to cut out and paste the section heading at the top.

Pgs. 236 - 248
Inference

Evidence

Evidence

Miranda still acts as Via's friend in some ways even after they drifted apart.

Directions: Discuss with your group members about the fact that Via does not like to be identified as the girl with a brother who is deformed and how Miranda lied and pretended she had Via's life. Why do you think she did that? Do you think Miranda is a good friend to Via even after they "drifted away"? Find evidence from the text that supports the idea that Miranda still acts as Via's friend. Cut out the shapes and paste the arrows onto the notebook page, pointing to the Inference box. You may or may not use all of the arrows. **Don't forget to cut out and paste the section heading at the top.



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Thank you for downloading this awesomely fun Interactive Notebook for Wonder, by RJ Palacio.

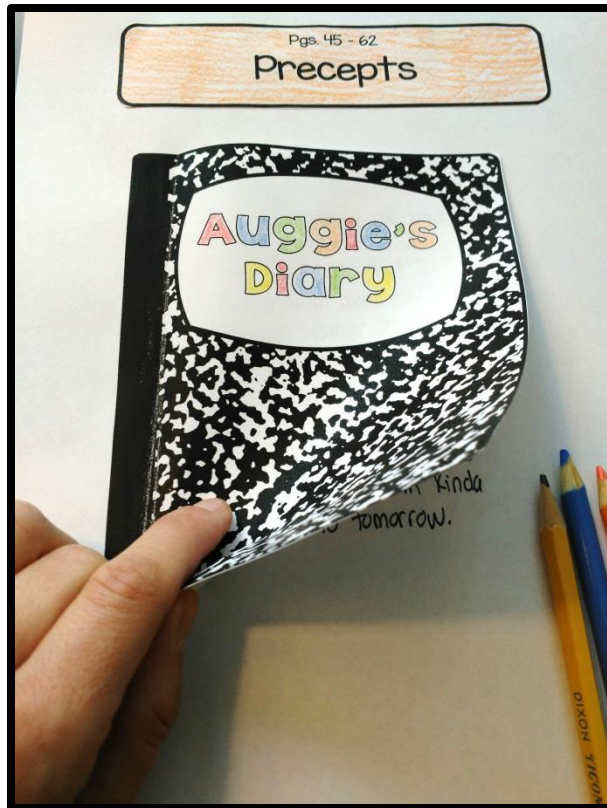
How I Use this Resource

I use this product with students during their reading and can be completed with a Literature Circle group or independently. I have done it both ways, it just depends on the class (behavior, ability, etc.)

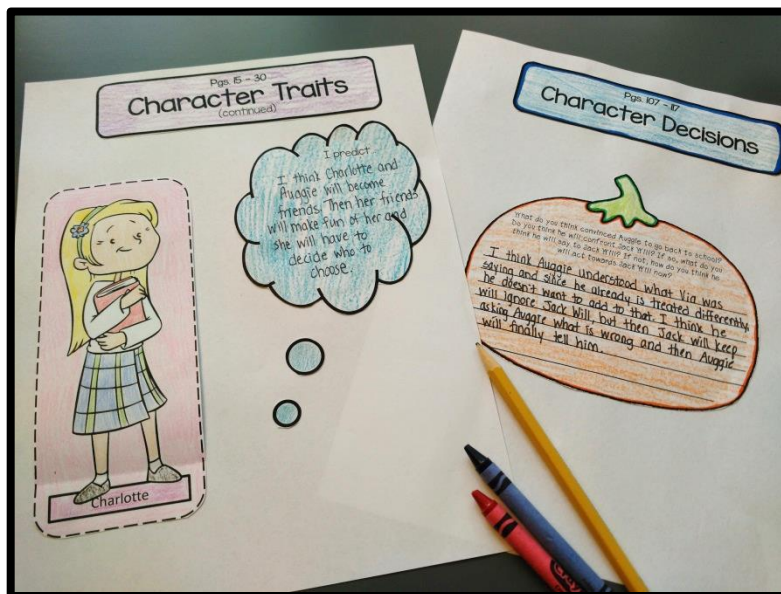
Students are asked to read a set of pages before meeting with their group. I assign the reading as homework. The next day, they meet with their group members and follow the directions for each section of reading.

Preparing for the Interactive Notebook

Students can either complete the Interactive Notebook in a 1-subject notebook or a binder. If students use a binder, the teacher will have to provide white blank paper with holes in it. One time, I even used plastic folders that have brads in the middle and I was able to have students add pages as they went along. It's completely up to you!



Students think about Auggie's Point of View and write in his diary, students identify character traits, make predictions and more!



Pgs. 15 - 30
Character Traits
(continued)



I predict
I think Charlotte and
Auggie will become
friends. Then her friends
will make fun of her and
she will have to
decide who to
choose.

Pgs. 206 - 219
Point of View

fold & paste here
point of view

Via

Auggie

Pgs. 107 - 117
Character Decisions

What do you think convinced Auggie to go back to school?
Do you think he will confront Jack Will? If so, what do you
think he will say to Jack Will? If not, how do you think he
will act towards Jack Will now?
I think Auggie understood what Via was
saying and since he already is treated different
he doesn't want to add to that. I think he
will ignore Jack Will, but then Jack will be
Auggie what is wrong and then Auggie
tell him.

Use context clues to figure out the meaning
Pgs. 170 - 185
Vocabulary

fold and paste here
**Inclusion
School**
pg. 171

fold and paste here
mischievously
mis - cheev - e - ous - lee
pg. 184

fold and paste here
Choose a
vividly
pg. 86

Students use Context Clues to find meaning of unknown words, Make Inferences, Understand Idioms, Identify Character Conflict, Visualize, Make Connections and More!

Pgs. 3 - 14

Auggie

Fold along here and glue tab

What
makes

Auggie

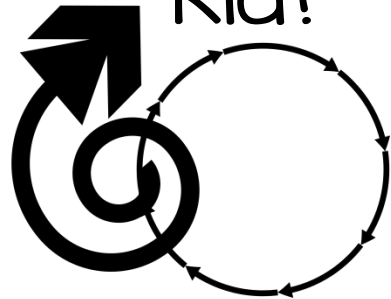
different?

What
makes

Auggie an

ordinary

kid?



Fold along here and glue tab

Directions: Discuss with your group about what makes Auggie different and ordinary. Does everyone agree? Cut and paste the section heading and the two pieces below it. Write your answers under the paper objects that you glued to make a door.

Character Traits



Julian



Jack Will

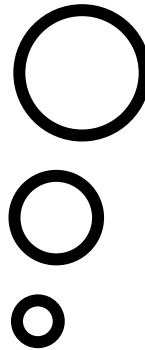
Directions: Talk with your group about the students Auggie meets. What they seem like? How did you feel when Auggie was being given the tour? Choose one of the students (Jack Will, Charlotte or Julian) and choose the appropriate drawing. Then write about your first impression of him or her. Predict what you think, if anything, will come of their relationship with Auggie. Cut and paste the title, the character map and the prediction onto the next page in your Interactive Notebook.

Character Traits

(continued)



I predict...



Pgs. 31 - 44

Idioms

A word or phrase that is not taken literally , but conveys a statement

“Like a lamb to the slaughter”

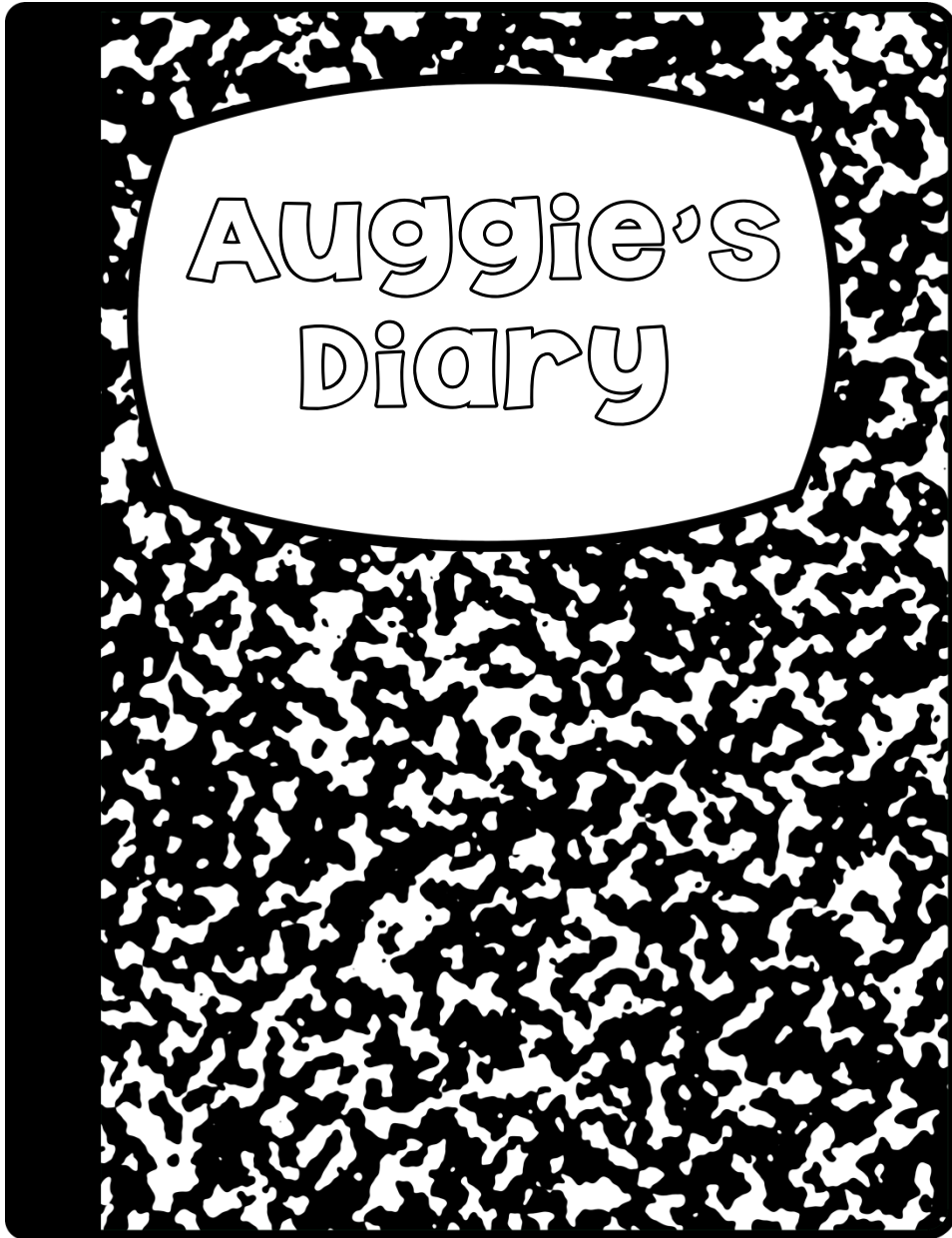
fold along here

Directions: Discuss with your group evidence from the text that reinforce Auggie’s feelings that he is *“like a lamb to the slaughter”*. Draw a picture of Auggie on his first day of school on the front of the box. Cut the box out and paste the tab at the top to your notebook page. Under the flap, write about the evidence your group discussed that supports Auggie’s feelings that he is like a lamb to the slaughter.

****Don’t forget to cut out and paste the section heading at the top.**

Pgs. 45 - 62

Precepts



Directions: Discuss with your group your opinions on Auggie cutting off the little braid on the back of his head. Do you agree with his decision? Do you agree with Via? Color in the label for 'Auggie's Diary' then cut it out and fold along the spine of the diary. Paste just the spine to your notebook page. Then write a diary entry in Auggie's point of view discussing his first day of school. What happened? How did it make him feel? What do you think he thinks about school after just the first day?

****Don't forget to cut out and paste the section heading at the top.**

Compare & Contrast

Auggie's experiences at school as HIMSELF	Auggie's experiences at school as Bleeding Scream
<i>Draw something that represents his feelings in each scenario</i>	

Directions: Discuss with your group what school is like for Auggie. Discuss *Picture Day* & *The Cheese Touch*. How do you think these things make Auggie feel? What do you think about the point of view of other students? Then discuss what it was like for Auggie to go to school in his costume that covered his face. How is this different than “real life” for him? Use the chart to list notes from your conversation. Then cut around the chart and paste it into your notebook.

**Don't forget to cut out and paste the section heading at the top.

Character Conflict

Via

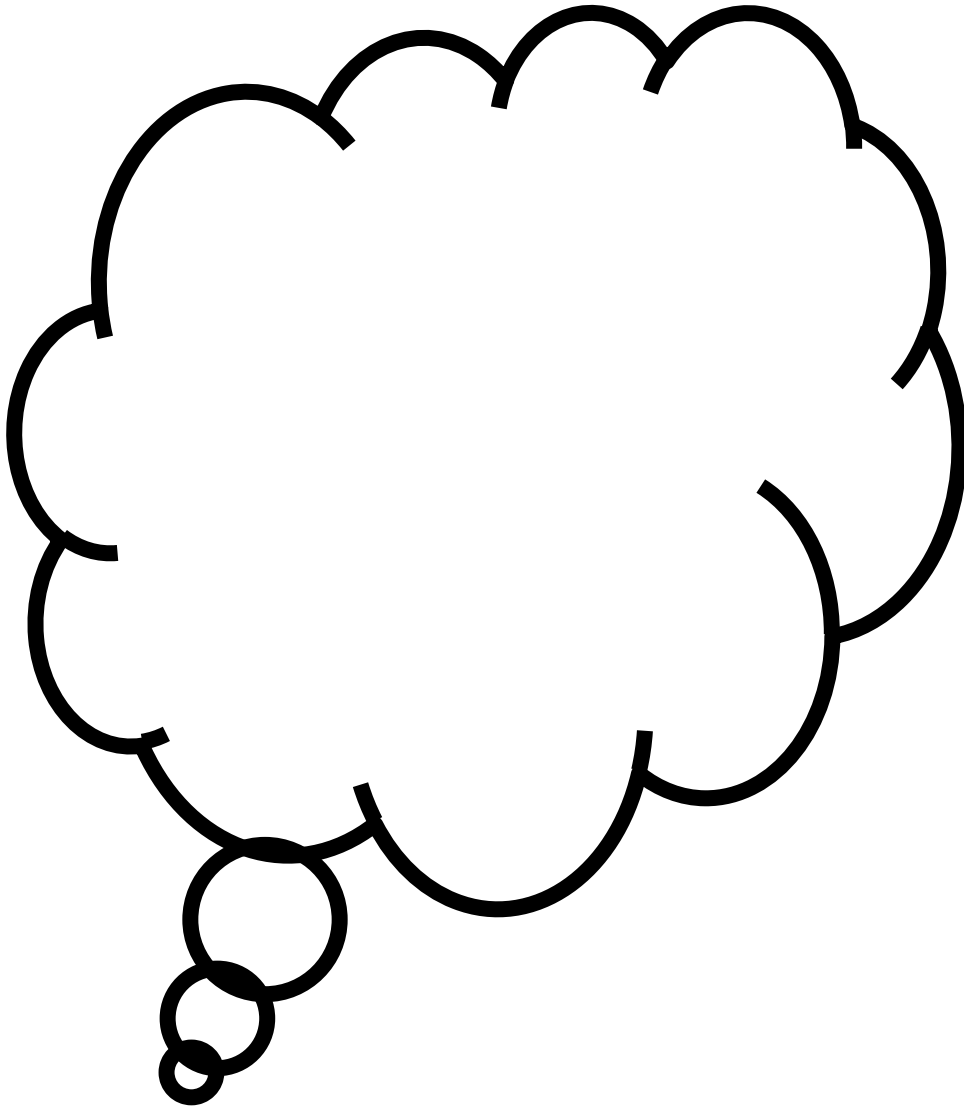
Far above the world
Planet Earth is blue
And there is nothing I can do
- David Bowie, "Space
Oddity"

Directions: Discuss with your group what you learned about Via in this section of the book. What sort of internal and external conflicts is she dealing with? Draw a picture of Via under the quote and then cut around the rectangle. Paste only the top of it to your notebook page. Underneath the picture, write about the conflicts you and your group discussed. Make a prediction of what you think will happen with Via and Miranda's friendship.

**Don't forget to cut out and paste the section heading at the top.

Pgs. 95 - 106

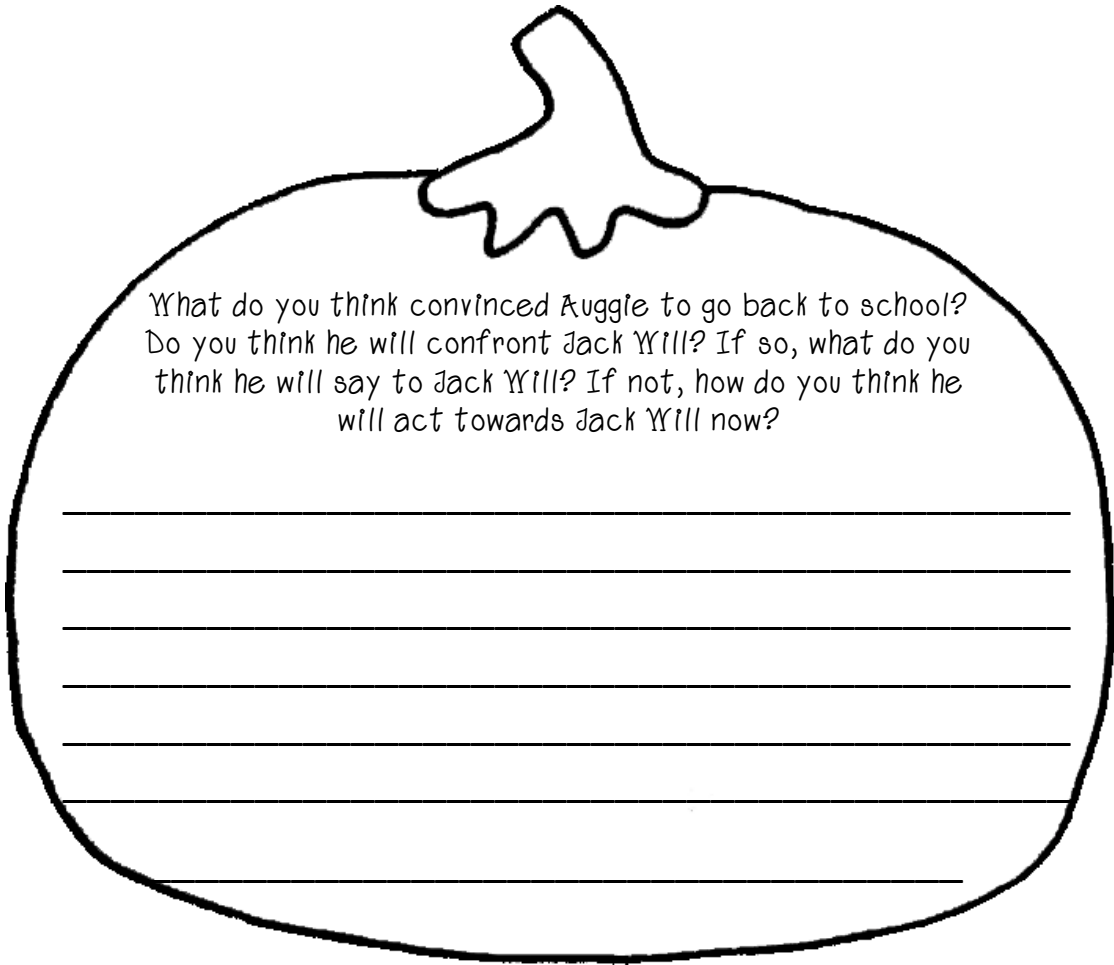
Prediction



Directions: Reread page 99 with your group. Discuss why you think Isabel (mom) was standing outside of Auggie's bedroom door. Do you think she has ever stood like that outside of Via's door? Why or why not?

In the thought bubble, draw Isabel standing outside of Auggie's door. Cut it out and paste only the top onto the notebook page, so you can flip it up and write underneath a prediction as to what you think Isabel is thinking when she stands outside of Auggie's door. **Don't forget to cut out and paste the section heading at the top.

Character Decisions



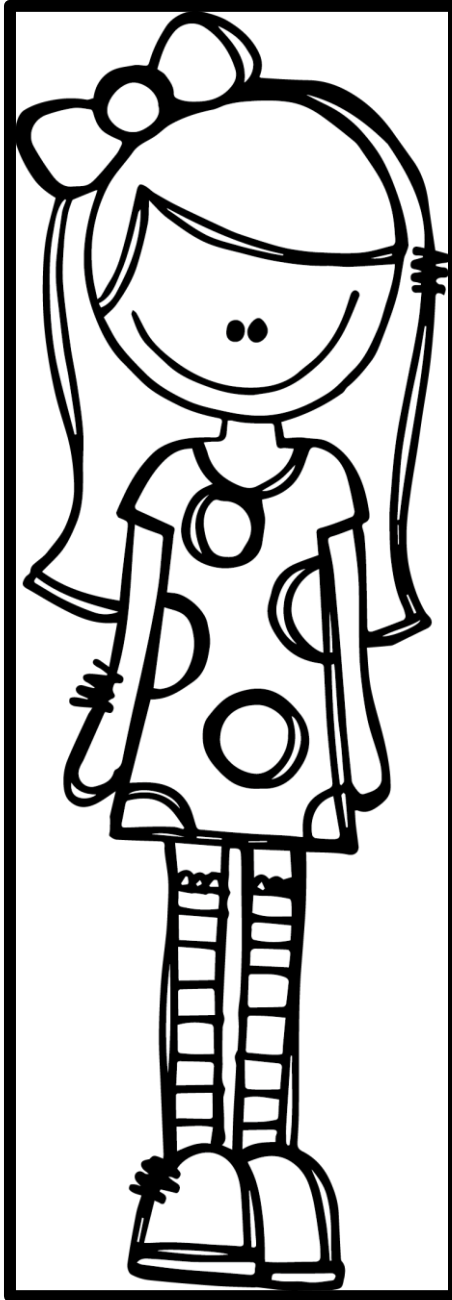
What do you think convinced Auggie to go back to school?
Do you think he will confront Jack Will? If so, what do you
think he will say to Jack Will? If not, how do you think he
will act towards Jack Will now?

Directions: Discuss Via's conversation with Auggie. Do you agree with her when she says Auggie should go back to school and not tell his parents what happened so he can stop going? Why or why not? What do you think Auggie should do when he returns to school?

Answer the question thoughtfully and then color and cut out the pumpkin. Paste the pumpkin to the next page in your notebook. **Don't forget to cut out and paste the section heading at the top.

Character Traits

summer



Directions: Discuss with your group the things that you think make Auggie and Summer such close friends. What are some things that have brought them closer together?

In each box above, write a character trait for Summer. Then color and cut out the boxes, Summer and her name. Paste each object on the next page in your notebook. **Don't forget to cut out and paste the section heading at the top.

Character Motivation

A true friend
is someone
who...

*Paste the top
square to the
notebook page.*

I was a true friend
when...

Someone was a
true friend to
me when...

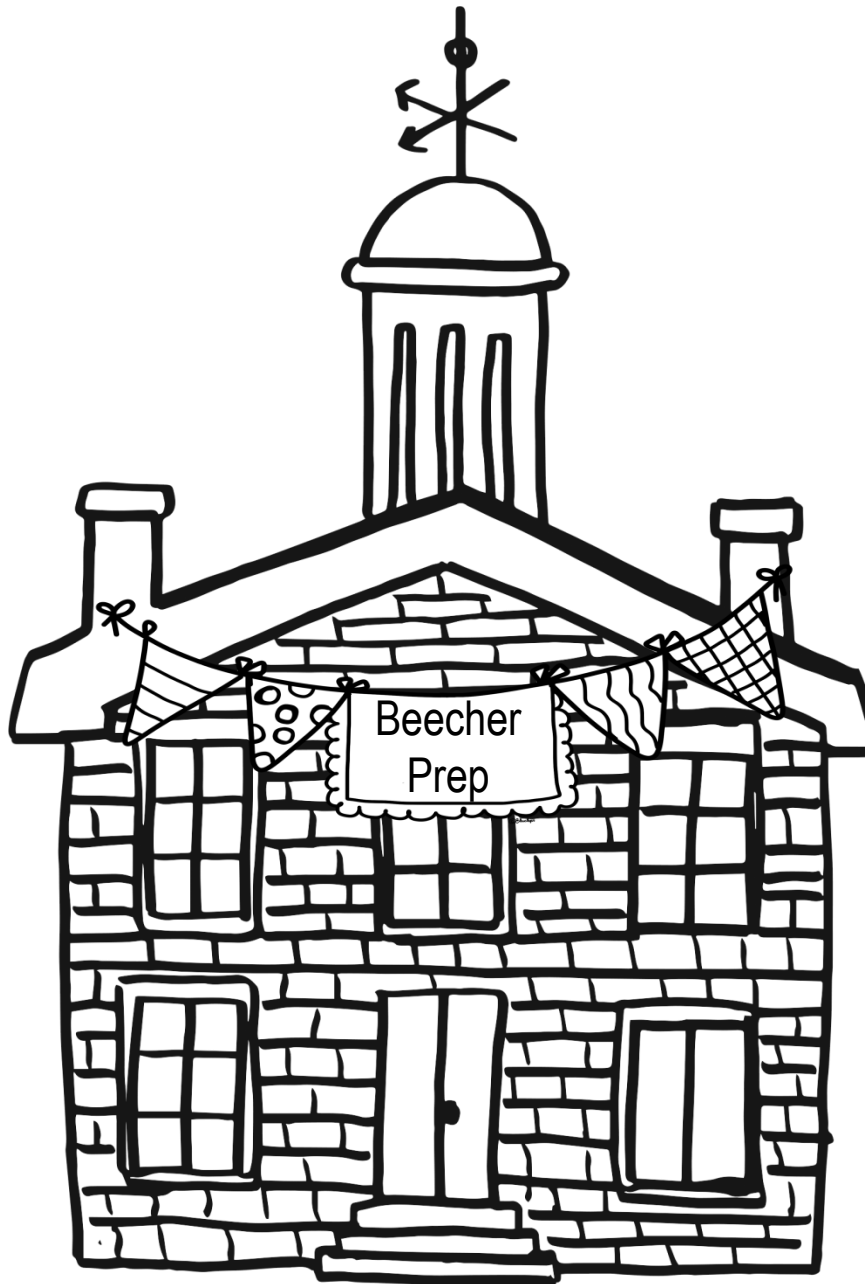
Friendship
is

*Fold the paper
so this last
square is on
the top.*

Directions: Discuss with your group whether you think Jack Will is a good friend to Auggie or not. Be prepared to support your answer with evidence from the text. Why do you think he said those things about Auggie on Halloween? Do you think this is a fair excuse and Auggie should forgive him? Why or why not? Is Julian a true friend to Jack Will? Why or why not?

Complete the square above and then paste them to the notebook paper in an accordion style. **Don't forget to cut out and paste the section heading at the top.

Visualize



Directions: Discuss with your group about how Auggie and Jack Will worked out their problem. How would you have handled the situation if you were Jack trying to make amends with Auggie? What is your opinion on the emails from Julian's mother? Why do you think she is acting that way?

Color and cut out the school. Paste just the top to the notebook paper. Underneath, describe what a typical school day is like for Jack Will now. **Don't forget to cut out and paste the section heading at the top.

Pgs. 170 – 185
Vocabulary

Use context clues to figure out the meaning of new words

fold and paste here

hypocrite

hip – o crit

pg. 175

fold and paste here

Inclusion
School

pg. 171

fold and paste here

mischievously

mis – cheev – e – ous – lee

pg. 184

fold and paste here

Choose a word

pg. _____

Directions: Auggie seems to have a really great sense of humor about himself. Discuss with your group how this might help him when dealing with going to school for the first time and having a facial deformity. What do you and your group think about The War? Why do you think there are sides with people who were not involved with what happened between Jack and Julian?

Cut out each of the squares and fold and paste the left side onto your notebook page. Underneath the square, use your context clues to write the meaning of the words. On the last square, choose a word that is new to you in this section or any other part of the book and write the meaning. ****Don't forget to cut out and paste the section heading at the top.**

Comparison

fold and paste here

JUSTIN'S

FAMILY

Life

Directions: Discuss with your group about how Justin felt before he went to dinner with Via's family. How did they make him feel? What is his family like and how are they different from Via's family? Color in the rectangle above and then cut it out. Answer the question on the next page and then cut the rectangle out. Paste the second rectangle to the notebook page and then use the first rectangle as a cover to your answer. **Don't forget to cut out and paste the section heading at the top.

Write about how Justin's family is different from Via's family.

Directions: Discuss with your group about how Justin felt before he went to dinner with Via's family. How did they make him feel? What is his family like and how are they different from Via's family? Cut out each of the squares and fold and paste the left side onto your notebook page. Underneath the square, use your context clues to write the meaning of the words. On the last square, choose a word that is new to you in this section or any other part of the book and write the meaning. **Don't forget to cut out and paste the section heading at the top.

Point of View

fold & paste here

point of
view

fold & paste here

Via

Directions: Discuss with your group about how Auggie felt about his hearing aid. What was the reaction of his friends, peers and teachers? When was a time you thought something would be worse than it really was? What do you think about Via not inviting her family to the play and then Mom's idea of her staying home with Auggie and Dad seeing the play? Do you think this is fair? Is Via being fair? Is Auggie being fair?

Write about Via's point of view about the school play. Write Auggie's point of view. Then cut and paste to make a mini-flip book. Use the diagram above to help you.

****Don't forget to cut out and paste the section heading at the top.**

Pgs. 206 - 219
continued

fold & paste here

Auggie

Example

Point of View

Via's Point of View

Auggie's Point of View

Top Layer

Middle Layer

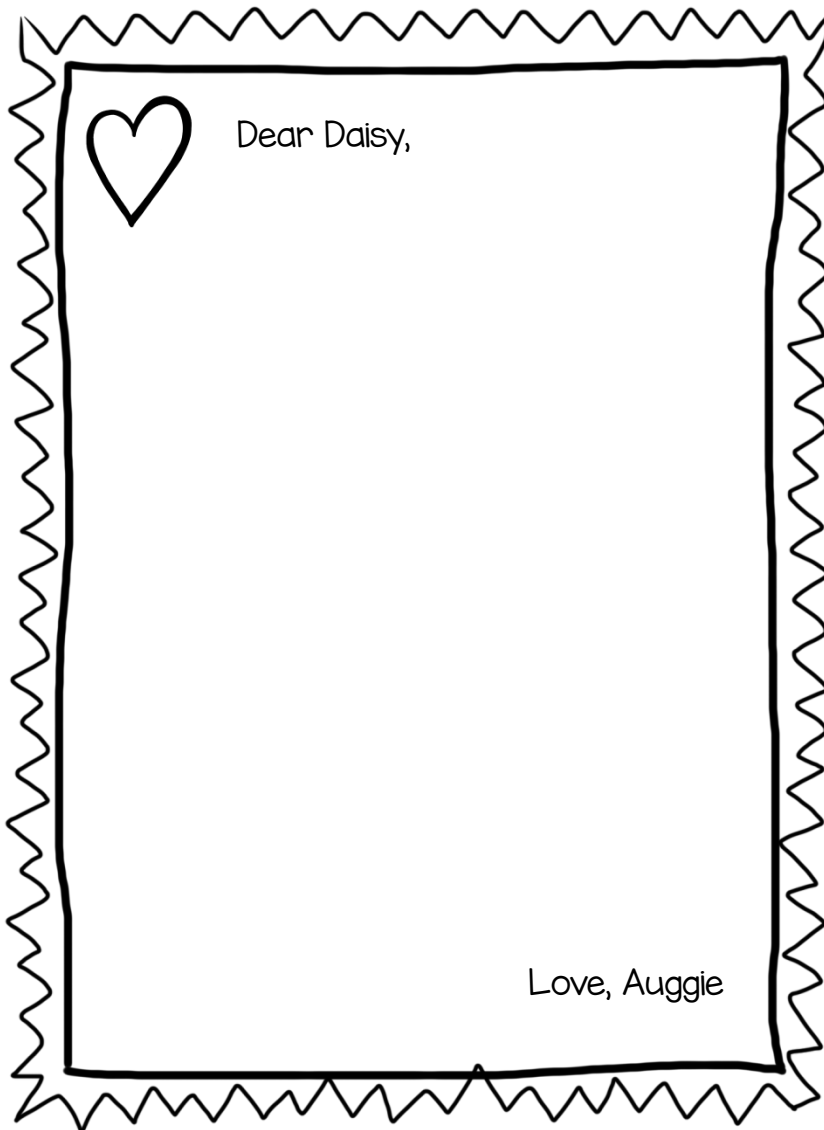
Bottom Layer

Directions: Discuss with your group about how Auggie felt about his hearing aid. What was the reaction of his friends, peers and teachers? When was a time you thought something would be worse than it really was? What do you think about Via not inviting her family to the play and then Mom's idea of her staying home with Auggie and Dad seeing the play? Do you think this is fair? Is Via being fair? Is Auggie being fair?

Write about Via's point of view about the school play. Write Auggie's point of view. Then cut and paste to make a mini-flip book. Use the diagram above to help you.

****Don't forget to cut out and paste the section heading at the top.**

A Tribute to Daisy



Directions: Discuss with your group what Daisy meant to each member of the family (Dad, Mom, Via and Auggie). How was Daisy's love for Auggie significant to him and how people react to his face? Pretend you are Auggie and write a tribute to Daisy. What would you say to her? Cut out the letter and paste it to your notebook page.

****Don't forget to cut out and paste the section heading at the top.**

Inference

Evidence

Evidence

Inference Box

Miranda still acts as Via's friend in some ways even after they drifted apart

Directions: Discuss with your group members about the fact that Via does not like to be identified as the girl with a brother who is deformed and how Miranda lied and pretended she had Via's life. Why do you think she did that? Do you think Miranda is a good friend to Via even after they "drifted away"?

Find evidence from the text that supports the idea that Miranda still acts as Via's friend. Cut out the shapes and paste the arrows onto the notebook page, pointing to the inference box. You may or may not use all of the arrows.

****Don't forget to cut out and paste the section heading at the top.**



Evidence



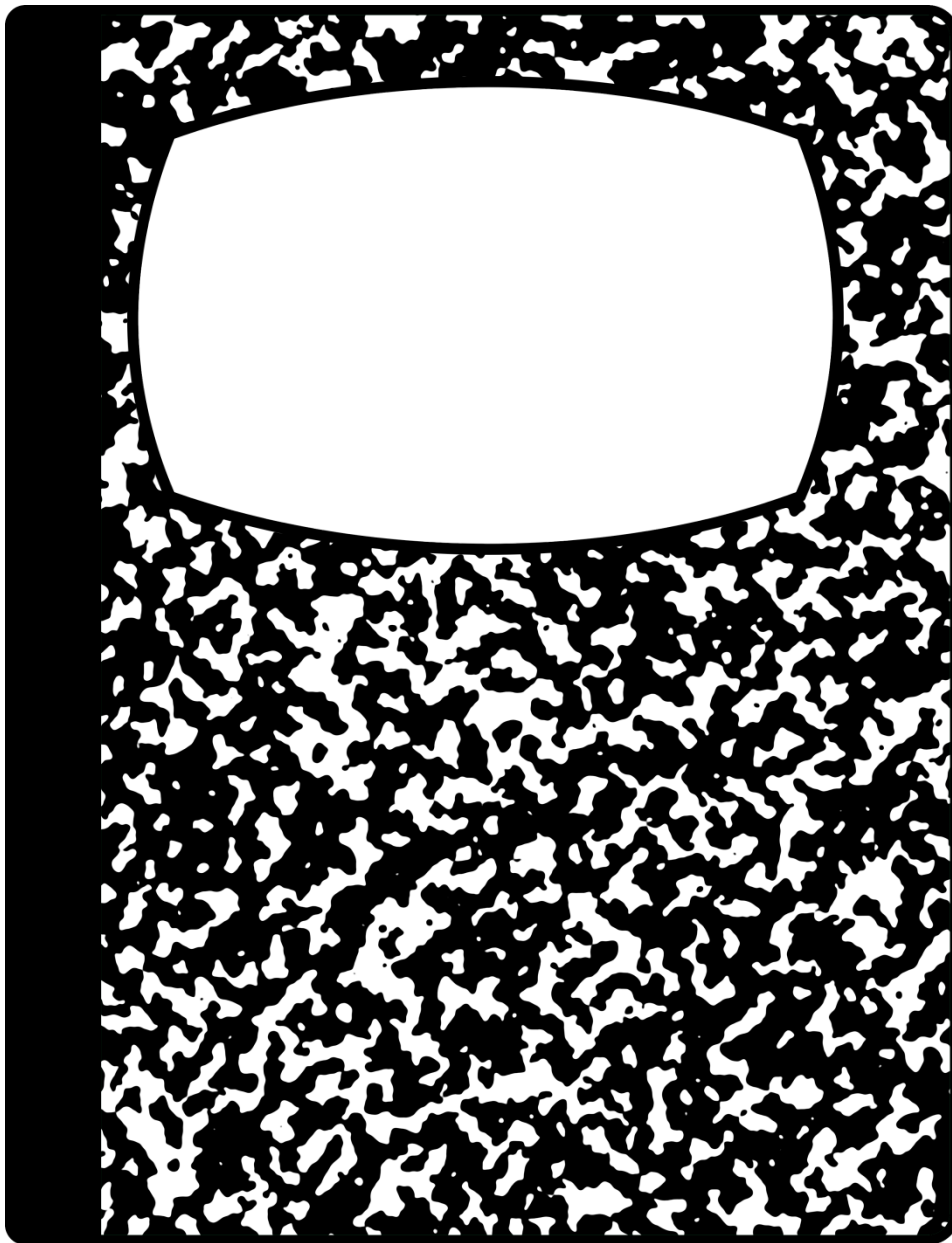
Evidence

Directions: Discuss with your group members about the fact that Via does not like to be identified as the girl with a brother who is deformed and how Miranda lied and pretended she had Via's life. Why do you think she did that? Do you think Miranda is a good friend to Via even after they "drifted away"?

Find evidence from the text that supports the idea that Miranda still acts as Via's friend. Cut out the shapes and paste the arrows onto the notebook page, pointing to the inference box. You may or may not use all of the arrows.

****Don't forget to cut out and paste the section heading at the top.**

Making Connections



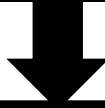
Directions: Discuss with your group members the makes Auggie nervous about the field trip. What has his experience been like so far? What do you predict will happen on the trip?

Cut out the journal. Write your name on the label and glue the "spine" onto the notebook page. Write about your first sleepover. Did you feel the same way as Auggie? Different? Write about whose house you slept at and was it as fun as you thought it would be? Better? Worse? Did you bring anything with you in case you got lonely at night?

****Don't forget to cut out and paste the section heading at the top.**

Sequence of Events

Directions: Discuss with your group what happened with the older kids. How has this changed the relationship Auggie has with the boys from his school? How do you think Auggie feels about the whole thing?
Write the sequence of events in the boxes provided. Then cut out and paste the timeline onto the page in your notebook.
**Don't forget to cut out and paste the section heading at the top.



Gift for Auggie



Directions: Discuss with your group how the dynamic (relationships) between Auggie and the others at his school have shifted. Why do you think this happened?

Auggie's parents bought him and Via a puppy and the school year is about to end. If you could get Auggie a gift, what would it be? Color and cut out the present above. Glue just the top onto the notebook page and draw a picture underneath of the gift you would give Auggie. **Don't forget to cut out and paste the section heading at the top.

Theme

Theme

The theme of Wonder is

Evidence

Evidence

Evidence

Directions: Discuss with your group the different themes of this story. What evidence from the text supports the themes?

Write what theme you think Wonder most represents. Use evidence from the text to support why you chose this theme. Color and cut out and then paste onto the notebook page. **Don't forget to cut out and paste the section heading at the top.

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More fun with Wonder! Get the Character Maps for Auggie, Summer, Jack Will and Julian!



My Blog!

